### DOCUMENT RESUME

ED 063 907 24 HE 003 226

AUTHOR Cain, Gerald G.

TITLE Training Program for Research Specialists. Final

Report.

INSTITUTION Southern Methodist Univ., Dallas, Tex.

SPONS AGENCY Office of Education (DHEW), Washington, D.C. Bureau

of Research.

REPORT NO SMU-82-65 BUREAU NO BR-6-2596 PUB DATE 31 May 72

CONTRACT OEC-0-70-3971 (520)

NOTE 31p.

EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTORS \*Educational Research; \*Educational Researchers;

\*Graduate Study: \*Higher Education: \*Research

Skills

### **ABSTRACT**

The present document presents data concerning a graduate program designed to produce graduates who will: (1) help to supply schools with a category of needed research personnel; (2) have a knowledge of the methods used in conducting research, a knowledge of techniques for formulating hypotheses and questions; and an expertise in the interpretation of data; (3) have a knowledge of and an ability to apply statistical tests that will supply data on which confirmation or refutation of a hypothesis may be based; (4) have an understanding in depth of physiological, psychological, and sociological factors that affect individual performance and behavior; and (5) have an understanding of educational systems analysis and its effects on or relationship to the decisionmaking process. Persons from the fields of medicine, sociology, psychology, speech, statistics, speech therapy, engineering, and biology participated in the program. (HS)



6.2596 / PA 34 /E

### OUTLINE FOR FINAL REPORT

Contract or Grant No. HEW OEC-C-70-3971 (520) SMU No. 82-65

Period July 13, 1970 to July 9, 1971 Date of submission May 31, 1972

Name of institution	on: SOU	THERN METHODIST	UNIVERSITY	
Title of project:	Tra	ining Program fo	r Research	Specialists
Name of project d	irector: Ger	ald G. Cain		·
A. Program Gver	view			
B. Program Obje	ctives			
C. Program Chan	ges			÷; ·
1. Program	objectives			
2. Course r	equirements			
3. Faculty				
4. HEW 489				
D. Trainees		,		
1. Selectio	ก			
2. Enrollme	nt	U.S. DEPARTMEN	T OF HEALTH	
3. Financia	1 support	DUCED EXACTLY	WELFARE UCATION IS BEEN REPRO-	
4. Student	roster	THE PERSON OR ORGO INATING IT. POINTS OF IONS STATED	ANIZATION ORIG. F VIEW OR OPIN.	•
5. Students	not completing	REPRESENT OFFICIAL CATION POSITION OR P	OFFICE OF EDU.	
E. Practicum Tr	aining Arrangements			
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Signature of Cont	ract Officer	Signature of I or I	Principal I Project Dir	nvestigator ector

Date

### FINAL REPORT

### Training Program for Research Specialists

### A. Overview

This program was supported for five continuous grant periods beginning in July 1966 and ending in July 1971 by the Bureau of Research. During that time the program provided support for the training of seventy-nine research specialists. The substantive focus of the program was upon those discipline that impinged upon the educational process and/or the psychological and physiological condition that affected it. Persons from the fields of medicine, sociology, psychology, speech, statistics, speech therapy, engineering, and biology were utilized. The program produced school personnel who were capable of conducting research and translating it into instructional patterns. It is true that their expertise in research was heavily gleaned from the area of reading. During the decade of "The Right to Read" program research emphasis of the program should provide leadership in the implementation of research findings related to reading.

The program provided an excess of 450 hours of educational research practicum through research internship (200 hours), practicum seminars (50 hours), and test administration (200 hours). The practicum proved to be one of the most satisfying and beneficial aspects of the program by providing many opportunities for dialogue between students and persons from other fields.

Trainees were also required to devise, implement, and report on a research project.



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### FINAL REPORT

### B. <u>Program Objectives</u>

Summarize your program objectives and indicate the level of the degree being sought by trainees (M.A., Ph.D, Ed.D.).

This program is designed to produce graduates who:

- 1. Will help to supply schools a category of needed research personnel.
- 2. Have a knowledge of the methods used in conducting research, a knowledge of techniques for formulating hypotheses and questions; and an expertise in the interpretation of data.
- 3. Have a knowledge of and an ability to apply statistical tests which will supply data on which confirmation or refutation of an hypothesis may be based.
- 4. Have an understanding in depth of physiological, psychological, and sociological factors which affect individual performance and behavior.
- 5. Have an understanding of educational systems analysis and its effects upon or relationship to the decision-making process.

The program is designed so that the trainee may obtain either the Master of Arts or the Master of Education degree.



### FINAL REPORT

### C. Program Changes

- Program Objectives -- Emphasis has been placed upon the training of research specialists
- 2. Course Requirements--In keeping with the revised program objectives the following course sequence was followed:

Summer 1970, Second Term

Education 6304 Statistical Procedures Psychology 5375 Psychology of Learning

Fall Semester, 1970

Education 6309 Design for the Research of Educational Problems

Education 6306 Perceptual-Cognitive Disabilities

Education 6311 Psychology of Teaching Reading

Education 6308 Research Internship

Spring Semester, 1971

Education 6307 Social and Psychological Maladjustment
Education 6312 Remedial Reading Instruction
Education 6314 Research Internship
Education 6305
or
Psychology 6305 Measurement of Intelligence

Summer 1971, First Term

Education 6313 Practicum in Research
Education 6317 Construction and Analysis of Research and
Instructional Systems



### Final REPORT (continued)

### Core Curriculum

Education 6304 Statistical Procedures in Educational Research

3 semester hours Second term, Summer Session (6 weeks)

A study to include frequency distributions, measure of central tendency, measure of dispersion, null hypothesis, normal curve and probability, correlation, and tests of significance.

Education 5375 Psychology of Learning

3 semester hours Second term, Summer Session (6 weeks)

A study of the principles of learning, including these topics: motor learning, verbal learning, thinking, problem-solving, and transfer of learning.

Education 6309 Design for the Research of Education Problems
3 semester hours Fall Semester (16 weeks)
48 class hours

The purpose of this course is to develop the knowledge and experience needed to plan the study of Educational problems so that resulting evidence can be subjected to the most suitable and precise test of significance when such tests are applicable. Adequate definition and investigation of a problem, accurate and efficient reporting of evidence, and drawing conclusions which are defensible and significant will be emphasized. Particular attention is given to the identification and definition of educational problems. As an adjunct to this course the trainee will initiate his research project.

Education 6306 Perceptual-Cognitive Disabilities

3 semester hours Fall Semester (16 weeks)
48 class hours

A study of the physiology of cognition and its supporting perceptual base, the nature and effect of physical disabilities in this system, and remediation of or compensation for such disabilities.

Education 6311 Psychology of Teaching Reading

3 semester hours Fail Semester (16 weeks)
48 class hours

Application of learning theory to the teaching of reading, particularly as it relates to children whose reading performance is at or above the expected level. Sequential development of vocabulary and comprehension skills, reading in content fields, and individualization vs. group processes of instruction are some of the topics that will be considered.



Education 6308 Research Internship

3 semester hours

Fall Semester (16 weeks)

48 class hours

Supervised experience in testing, observation, and interviewing; and in the evaluation of resulting data. Focus will be on ability to obtain a maximum of information and analyze it with precision. Trainees will serve as interns in the Reading Clinic and Psychological Services.

Education 6305 Measurement of Intelligence

3 semester hours

Spring Semester (16 weeks)

48 class hours

A study of the nature of intelligence; principles basic to testing intelligence; practice in administering, scoring, and interpreting the Wechsler-Bellevue Scales and the New Revised Stanford-Binet. Students are required to administer a minimum of 25 individual intelligence tests.

Education 6307 Social and Psychological Maladjustment 3 semester hours Spring Semester (16 weeks)

48 class hours

A study of the behavioral patterns in which social and psychological maladjustment are expressed, conditions which cause such behavior, and therapy designed to induce changes in these patterns.

Education 6312 Remedial Reading Instruction

3 semester hours

Spring Semester (16 weeks)

48 class hours

Theoretical and methodological approach to improvement of reading performance by the disabled reader. Nature and variety of materials available for this purpose and procedures related to their use will be explored. Attention will be given to effective planning on the basis of diagnosis and careful implementation of a program of remediation.

Education 6314 Research Internship

3 semester hours

Spring Semester (16 weeks)

48 class hours

Supervised experience in the development of critical analysis skills. Focus will be on the effective use of information drawn from related research and information obtained through diagnosis to plan and implement an instructional program. This course is designed to culminate the acquisition of research and instructional techniques in instructional programs which reflect utilization of available research.



Education 6313 Practicum in Research

3 semester hours

Summer Session, First Term

45 class hours

(6 weeks)

The purpose of this seminar-type course is to develop ability to evaluate the design, procedure, conclusions, and contributions of research. Since attention will be given to research, it will also serve to develop a knowledge of the scope of literature in this field. Critique of the student's research project and his defense of it will be important elements of the course.

Education 6317 Construction and Analysis of Research and Instructional Systems

3 semester hours 45 class hours Summer Session, First Term (6 weeks)

This course will be presented in the following sequence:

- I. Introduction to Instructional Systems
- II. Systems Application--Planning and Control
- III. Information System in Education and Research
  - IV. Constructing Systems of Instruction
  - V. Systems Models for Instruction
- VI. The Instructor and the Instructional System
- VII. Strategies for Instruction in the System
- VIII. Systems Technology in Education and Research

Main objectives for this course are that the student will understand: (1) what an instructional and research oriented system is and why such systems are being constructed and used; (2) the role of cybernetics in educational research systems; (3) the differences in an open and a closed system; (4) basic concepts associated with systems; (5) how to analyze a system; (6) the use of flow charts and how instructional and research systems work; (7) how to use different strategies for instructional systems; (8) the major factors which control the allocation of resources in an instructional system and in a research system; and (9) how to use statistical data in systems construction and systems analysis.



a. Current Faculty Assignments--Program Director: Gerald G. Cain
Associate Professor of

Education

Core Curriculum	Instructor
Statistical Procedures	Gerald G. Cain, Associate Professor of Education
Psychology of Learning	William Tedford, Assistant Professor of Psychology
Design for Research	Gerald G. Cain, Associate Professor of Education
Research Internship (6 hours)	Dorothy Bracken, Assistant Professor of Education Gerald G. Cain, Associate Professor of Education
Perceptual-Cognitive Disabilities	Donald Cox, Associate Professor of Education
Psychology of Teaching Reading	Dorothy Bracken, Assistant Professor of Education
Measurement of Intelligence	Michael Gottlieb, Assistant Professor of Psychology
Remedial Reading Instruction	Dorothy Bracken, Assistant Professor of Education
Social and Psychological Maladjustment	R. Jack Roberts, Professor of Education
Practicum in Research	Gerald G. Cain, Associate Professor of Education
Systems Approach to Education	E. Dale Davis, Associate Professor of Education



### Practicum in Research

Coordinator--Gerald G. Cain, Associate Professor of Education The practicum experience is being enhanced by the participation of the following University personnel. Each of the individuals are or have been actively engaged in research.

	Richard Hunt Dean Harris	Assistant Professor of Psychology Associate Professor of Audiology
	Paul Minton	Professor of Statistics
	Glen Hoskins	Professor of Education
Dr.	John McCarthy	Associate Professor of Biology



🙀 U. S. GOVERNMENT PRINTING DIFFICE: 1969-349 322

المرسك أجمعه

NAME AND ADDRESS OF GRANTEE INSTITUTION  Southern Methodist University SMU Box 1259 Dallas, Texas 75222  INSTITUTIONAL ID NO.    Day of this Floorting Period   FROM 6/15/70 to 8/31/71   FROM 6/15/70 to 8/31/71   Marketing Period   FROM 6/15/70 to 8/31/71   Marketing Period   FROM 6/15/70 to 8/31/71   Marketing Period   Marketing Period   FROM 6/15/70 to 8/31/71   Marketing Period   Properties   Properti	
Southern Methodist University SMU Box 1259 Dallas, Texas 75222  INSTITUTIONAL ID NO. FROM 6/15/70 TO 8/31/71  [X] CHECK IF FINAL REPORT  1. Expenditures of DIJEW Funds for this Report Feriod	
SMU Box 1259 Dallas, Texas 75222  INSTITUTIONAL ID NO. FROM 6/15/70 TO 8/31/71  Expenditures of DIIEW Funds for this Report Feriod	
Dallas, Texas 75222    FROM 6/15/70 TO 8/31/71   X CHECK IF FINAL REPORT  1. Expenditures of DITEW Funds for this Report Feriod	
1. Expenditures of DIIEV/ Funds for this Report Feriod	
a Personnel	
-0-	
b. Consultant services -0- I. Other Stipends 38,181.85	<del></del> 5
c. Equipment -0- Institutional Allowance 32,500.00	
d. SuppliesO_ [. Total direct costs	
e. Travel, domesticU k. Indirect costs:  Rate % □ S&W □ IDC	<b>\$</b>
f. Travel, foreign Base \$N/A	
g. Patient care costs _0_   1. TOTAL \$ 70,681.85	<u>;</u>
2. Expanditures from Prior Periods (previously reported)  -0-	
3. Cumulative Expenditures 70,681.85	; **
4. Total Amount Awarded - Cumulatively 73,450.00	<u>)                                    </u>
5. Unexpended Bulance (liem 4 less from 3) 2,768.15	· ·
6. Unliquidated Obligations  -0-	
7. Unabligated Balanco (Itom 5 loss Itom 6) 2.768.15	i
8.a. Cost Sharing Information - Grantes Contribution This Poriod  N/A	
b.% of Total Project Costs (Item 8a divided by total of Items 1 and 8a) % N/A	
9.a. Interest/Income (enclose check)  N/A	

### 10. Romarks

b. Other Refundable Income (anclose check)

Walker, Mgr. Grant & Contract Acctng October 26, 1971
SIGNATURE OF INSTITUTION OFFICER
DATE



MEW-489 (REV. 9/67)

N/A

<sup>\*</sup>Total funds received to date = \$66,104.25. Therefore, SMU is due a final check for \$4,577.60 (\$70,681.85 - \$66,104.25).

I hereby certify that this report is true and correct to the best of my knowledge, and that also was the fitures reported herein have been made in accordance with appropriate grant policies and for the purposes set forth in the application and award documents.

### D. <u>Trainees</u>

- 1. Present trainee prerequisites
  - a. Trainee must meet the admission standards of the Graduate School of Humanities and Sciences of Southern Methodist University. Trainee must have a Graduate Record Examination combined score of 1000 (minimum or a high grade-point average.
  - b. Trainee must give evidence of a high level of motivation to engage in research.
  - c. Young applicants (under 30) will be given preference.

selection was made by a committee made up of the key personnel.

### 2. Enrollment

1966-1967	Supported by: Office of Education University Self	20 0 0
1967-1968	Supported by: Office of Education University Self	20 0 0
1968-1969	Supported by: Office of Education University Self	20 0 2
1969-1970	Supported by: Office of Education University Self (both have droppe	13 0 ed) 2
1970-1971	Supported by: Office of Education University Self	13 0 2



### AMOUNT OF FINANCIAL SUPPORT PAID TO TRAINEE Period: July 13, 1970 - July 9, 1971

		STIPEND	DEPENDENCY ALLOWANCE	TRAVEL	TOTAL
Burnett, Carol Lewin		\$2,400.00	\$1,000.00 \$	4.48	\$3,404.48
Cooper, Frances Kaye		2,400.00	187.47		2,587.47
Dahl, Frances Marian		2,400.00			2,400.00
Elder, Janet Arden		2,400.00	500.00		2,900.00
Goldman, Lawrence S.		2,400.00	1,000.00		3,400.00
Jones, Ruth Ann		2,400.00	124.99		2,524.99
Lester, Verda K. 6/1/7	'l to 7/9/71	300.00			300.00
McCoy, Sharron Kaye		2,400.00			2,400.00
Mutch, Catherine Todd		2,400.00			2,400.00
Stephenson, Barbara Ar	nn	2,400.00			2,400.00
Thrash, Mary Ann		2,400.00			2,400.00
Tips, Martha Jean		2,400.00	1,500.00		3,900.00
Vetter, Diana Kay		2,400.00	1,000.00	19.36	3,419.36
	/13/70 to /31/71	2,100.00	1,750.01		3,850.01



### AMOUNT OF FINANCIAL SUPPORT PAID TO TRAINEE July 13, 1969 - July 10, 1970 Period:

DEPENDENCY TOTAL TRAVEL ALLOWANCE STIPEND \$4,975.76 \$2,500.00 \$75.76 \$2,400.00 Agte, Milton Harold 2,467.68 67.68 2,400.00 Banner, Marolyn Genevieve 141.66 100.00 41.66 Blassingame, Frances Jenning 7-13-69 to 8-5-69 2,900.00 500.00 2,400.00 Casey, Linda Ann 2,466.64 66.64 2,400.00 East, Jane Beeler Fuller, Jeannette Parriott 300.00 300.00 7-13-69 to 8-31-69 3,316.67 916.67 2,400.00 Gale, Betty Jeanelle Hetherwick, Carolyn 2,100.00 2,100.00 9-1-69 to 7-10-69 2,900.00 500.00 2,400.00 Howard, Nancy Ellen 2,900.00 500.00 2,400.00 Jost, Phyllis Ann 2,498.32 98.32 2,400.00 Krajicek, Greer Nadeen 2,900.00 500.00 2,400.00 Prater, Doris Lee 2,449.60 49.60

2,400.00

2,275.00

2,400.00

2,275.00

2,400.00

Pride, Dorothy Clemons

8-6-69 to 7-10-70

Thowe, Virginia Frances

Ray, Nancy Elizabeth



### AMOUNT OF FINANCIAL SUPPORT PAID TO TRAINEE Period: July 15, 1968 - July 11, 1969 DEPENDENCY

	STIPEND	ALLOWANCE		TOTAL
Barron, Harold Peter	\$2,400.00	\$ 500.00	\$ 56.32	\$2,956.32
Carter, JoAnn M.	2,400.00	1,000.00	48.88	3,448.88
Davidson, Donna D.	2,400.00		336.48	2,736.48
Elfbrandt, Shirley L. Brandenburg	2,400.00		168.96	2,568.96
Gonnet, Katherine Ann	2,400.00	2,500.00		4,900.00
Grisham, Wanda Neil	2,400.00	2,000.00	32.64	4,432.64
Harrington, Harla Sue Widner	2,400.00		51.12	2,451.12
Henson, Elma Jean	2,400.00	1,000.00		3,400.00
Herrington, Dixie Ladonna	2,400.00		20.64	2,420.64
Hervey, Amazon Stafford	2,400.00			2,400.00
Hetherwick, Carolyn Anne 7/15/68 to 8/30/68	300.00	62.49		362.49
Koger, Florine Thornton	2,400.00	1,000.00	89.84	3,489.84
Lawrence, Marilyn Joy	2,400.00	1,000.00	168.96	3,568.96
Layne, Janis Elizabeth	2,400.00		70.00	2,470.00
McDaniel, Mary Frances	2,400.00	500.00		2,900.00
Reese, Buena Wright	2,400.00	1,000.00	110.56	3,510.56
Sonkin, Martin Isadore	2,400.00		149.76	2,549.76
Thompson, June Rhoton	2,400.00			2,400.00
Vest, Janith Dawn (Stephenson)	2,400.00		19.36	2,419.36
Warfield, Elizabeth Lynne 9/2/68 to 7/11/69	2,100.00			2,100.00
Williamson, Ann Lee	2,400.00	1,000.00	4.48	3,404.48



### AMOUNT OF FINANCIAL SUPPORT PAID TO TRAINEE Period: July 15, 1967 - July 13, 1968

DEPENDENCY

	STIPEND	ALLOWANCE	TRAVEL	TOTAL
Bukhair, Carolyn Gene	\$2,400.00			\$2,400.00
Cortez, Zonia O. Guerra	2,400.00		\$ 68.16	2,468.16
Daley, Judith Grace	2,400.00		304.00	2,704.00
DiPasquaie, Feliciata Lucia	2,400.00		288.00	2,688.00
Hicks, Karen Capps	2,400.00			2,400.00
Johnson, Harriet Jan	2,400.00	\$ 600.00	164.96	3,164.96
Karvel, Judy Carter Logan	2,400.00			2,400.00
Kopf, Allen Charles	2,400.00	1,200.00	326.40	3,962.40
Krenzel, Eileen Iris	2,400.00			2,400.00
Lehmann, Dolores Schumacher	2,400.00			2,400.00
Lemex, Marilyn Myers	2,400.00			2,400.00
Ownby, Patricia Marie	2,400.00	600.00		3,000.0ა
Peterson, Joseph Martin	2,400.00	600.00	187.52	3,187.52
Reid, Margaret Elaine	2,400.00			2,400.00
Ross, Mary Jo Lyons	2,400.00	2,400.00	38.72	4,838.72
Schwendimann, Carol Ann	2,400.00	600.00		3,000.00
Shay, Garth Alden	2,400.00	1,200.00	172.00	3,772.00
Smith, Carolyn Day	2,400.00	600.00	35.20	3,035.20
Springer, Sarah Virginia	2,400.00	600.00	38.72	3,038.72
Tuszynski, Stanley Bernard	2,400.00	1,800.00	198.40	4,398.40

### AMOUNT OF FINANCIAL SUPPORT PAID TO TRAINEE Period: July 18, 1966 - July 15, 1967 DEPENDENCY

	STIPEND	ALLOWANCE	•	L TOTAL
Amann, Lillian S.	\$2,400.00	\$ 500.00	\$ 81.44	\$2,981.44
Black, Sarilyn Bay	2,400.00			2,400.00
Breckenridge, Meda Gae	2,400.00			2,400.00
Carignan, Marjorie Duvall	2,400.00	500.00	24.00	2,924.00
Carneal, Mary Lanum	2,400.00	1,000.00		3,400.00
Gouaux, Sue Milburn	2,400.00			2,400.00
Holton, Helen Trudie	2,400.00			2,400.00
Hope, Sammye Ruth	2,400.00			2,400.00
Juhala, Linda Marie	2,400.00			2,400.00
Knox, Mary Winifred	2,400.00			2,400.00
Maxwell, Sally	2,400.00	500.00	47.20	2,947.20
Miller, Carolyn Jean	2,400.00			2,400.00
Mohler, Shirley Coe	2,400.00	1,500.00	41.28	3,941.28
Moore, Mary Elizabeth	2,400.00		52.56	2,452.56
Patterson, Joan Ruth	2,400.00	2,000.00		4,400.00
Thomas, Wanda Jean	2,400.00	500.00		2,900.00
Titus, Wilbur Thirkield	2,400.00			2,400.00
Wachter, Doris Vernon	2,400.00	500.00		2,900.00
Williams, Nancy Sue	2,400.00			2,400.00
Williams, Sue Wood	2,400.00		106.08	2,506.08



	است	Virda K. Lester #4 Moore Hall	Ruth Ann Doan Jones 224 E. Main North Adams, Mich. 49262	Lawrence Goldman 10626 Greyfriars Dallas, Texas 75238	Janet A. Elder 6142 LBJ, #157 Dallas, Texas 75240	Dahl, Frances Marian 6132 LBJ, #144 Dallas, Texas 75240	Frances D. Cooper 1626 D Carter Dr. Arlington, Texas 76010	Carol Burnett 1203 Ficklin Circle Corsicana, Texas 75110	Name and Address of Trainee Completing Program
_	•	7-9-71	7-9-71	7-9-71	7-9-71	7-9-71	7-9-71	7-9-71	Date of Completion
		×	×	×	×	×	×	×	Stu- dent (Full
		Title   Remedial Reading Teacher	Part-time substitu teaching	Instructor	Secondary director of reading and study skills lab	Educational Diag- nostician	Unemployed	Secondary teacher in reading lab	Empl Curr
		Garland Independent School District	e North Schoo	Greenhill Private School	Dallas Independent School District	Carrollton-Farmers Branch Independent School District	NA	Corsicana Independen School District	Employment Status Current Position on Name of Organization
•		5,999			×.	8,000 9,999	NA.	5,000 5,999	Approx. S Before Training
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			Part- time	***************************************	×	×	\$	×	esponsibi Teaching
•		nos	D		Diag nost	17 os	. NA	Diag- nosti	lity Othe



October, 1971

	)iana Kay Vetter £1059, }053 W. Pentagon Pky 75233	dartha J. Tips 7012 Blackwood Dr )allas, Texas 75231	dary Thrash 2720 Starcrest Dallas, Texas 75234	3arbara Stephenson 3309 Hillsdale Lane 3arland, Texas 75042	Sharron K. McCoy 6202 Fisher Rd #104 Jallas, Texas <b>7</b> 5206	Name and Address of Fraince Completing Program
	7-9-71 Y-	7-9-71	7-9-71	7-9-71	7-9-71	Date of Completion
	×	×	×	×	×	Stu- dent (Full time)
··	DirectorReading Skills Center	InstructorCollege Reading Improvement Classes	Instructor Supervisor of student teachers	Teacher	Instructor Remedial Reading Classes	Empl Curr Title of Position
	Dallas Baptist College	e Reading Clinic t Southern Methodist University	Texas Wesleyan College	Garland Independent School District	Southern Methodist University	Employment Status Current Position Name of Organization
	NA A	Ä	6,000 6,999	5,000 5,999	5,000 5,999	Approx. S Before Training
	7,000 7,999	4,000	8,000 9,999	7,000 7,999		Salary Range After Training
	·					Type of Research
	×	×	×	×	×	Responsib
ERIC.	Diag- nostic	Diag- nostic	18		Diag- nostic	bility g Other

	Madisonville, Tenn. 37354	Nancy K. Howard 3034 Monroe Ct.	Carolyn C. Hetherwi 3637 Edgebrook Dr Mesquite, Texas 75149	Jeaneile Gale 8624 Lockhaven Dallas, Texas 75238	Jane Beeler East 1609 W. Flora Santa Ana, Calif. 92704	Linda Drain Casey 11107 Hillcrest Dallas, Texas 75230	Marolyn G. Banner 2207 Pond Urbana, Illinois 61801	Milton H. Agte 4332 E. Lee St. Tuscon, Arizona 84712	ame and Address of rainee Completing	October, 1971
		7-10-70	7-10-70	7-10-70	7-10-70	7-10-70	7-10-70	7-10-70	Date of Completion	
-		×	×	×	×	×	×	×	Stu- dent (Full	
et a least at the second at the		Unemployed	Diagnostic Consultant	Resource Teacher Plan A	Unemployed	Coordinator Pre-school Creative Experiences (part-time)	Primary Teacher	Reading Consultant	Emplo Curre	
			Richardson Indepen- dent School District	Richardson Indepen- dent School District		Julius Schepps Community Center	Urbana Public Schools	Tuscon Public Schools	Employment Status Current Position on Name of Organization	
• • •			5,000			5,000 5,999	10,000-	10,000-	Approx. Sal Before Training T	
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•			×	; >	<	×	×	×	hing	
			nost:	nostic	J	19		Diag- nostic		



FINAL REPORT (continued)
SOUTHERN METHODIST UNIVERSITY
EMPLOYMENT STATUS OF FORMER RESEARCH TRAINING FELLOWS

	. •	Virginia M. Thowe 10734 Dunaway Dr. Dallas, Texas 75228	Nancy E. Sour Ray 14080 Marsh Lane #176 Dallas, Texas 75234	Dorothy C. Pride 1000 East 7th St. Tuscumbia, Ala. 35674	Doris D. Prater 16 Holly Dr. E. Windsor, N. J. 08520	Greer N. Krajicek 2918 Jackson Apt. 9 Hollywood, Florida 33020	Phyllis T. Jost 6496 Bordeaux Dallas, Texas 75209	ane and Address of rainee Completing rogram	October, 1971
		7-10-70	7-10-70	7-10-70	7-10-70	7-10-70	7-10-70	Date of Completion	
-		×	×	×	×	×	×	Stu- dent (Full	<b>E</b>
		Reading Teacher	Reading Resource Teacher	Reading Supervisor	Unemployed	Reading Consultant	Educational Diag- nostician	Title of Position	EMPLOYMENT STATUS OF FO
		Dallas Independent School District	Carrollton-Farmers Branch Independent School District	Mr. R. M. Courington		Broward County Board of Public Instruction	Carrollton-Farmers Branch Independent School District	Employment Status Current Position on Name of Organization	FORMER RESEARCH INCIDENT
		6,000	5,000 5,999	4,000 4,999		6,000 6,999	5,000 5,999	Approx. Sa Sefore Training	
		8,000 9,999	8,000 9,999	7,000 7,999		9,999	8,000 9,999	Salary Range After Training	
-		×	×			×	×	Research	,
•		×	×	×		×	×	Teaching	·
•		nosti	Diag-	nostic	- 20	nostic	Diag- nostic	Other	: )



October, 1971

. •	Wanda Grisham 555 McConnell Ave. Apt. 10 Santa Rosa, Calif.	Katherine Gonnet 3609 LaPrada Mesquite, Texas 75149	Shirley B. Elfbrandt 618 Kinwood Road Olymbia, Wisconsin 98503	Donna Davidson 515 Red Rose Lane #20 Santa Barbara, Calif	JoAnn M. Carter 3 Wilshire Terrace 5t. Louis- Webster Groves, Mo. 63119	Harold P. Barron 330 Burton Hall Univ. of Minn. Minneapolis, Minn. 554,04	Name and Address of Trainee Completing
	7-11-69	7-11-69	7-11-69	7-11-69	7-11-69	7-11-69	Date of Completion
	×	×	×	×	×	×	Stu- dent (Full
	Reading Resource Teacher		Reading Teacher	Instructor	Itinerant Teacher for the Emotionally Disturbed	Graduate Student	Empl Curr
	Santa Rosa High School District	Pallas County Junior College District	Edmonds School District #15	Santa Barbara City College	Special School District of St. Lcuis County	Not employed	Employment Status Current Position  Name of Organization
	6,999	6,999	8,000 9,999	5,000 5,999	6,000 6,999	Ą	Approx. Same
	14,999	10,000	10,000	14,999	9,999		Salary Range After Training
	:	× ×			×		Type of R
;		× ×					Responsibility Teaching Oth
RIC.	nostic	nostic	nostic	21	Diag- nostic		1 i ty Other

## SOUTHERN METHODIST UNIVERSITY EMPLOYMENT STATUS OF FORMER RESEARCH TRAINING FELLOWS

Name and Address of	Date of	Stu-	Emp ?	oyment Status		Salary Range	Type of R	lespons ibi	lity
Completi	etion	dent (Full	Curr Title of Position	Current Position on Name of Organization	Before Training		-	Teaching	Other
Harla W. Harrington 2912 Dorothy N.E. Albuquerque, N.M.	7-11-69	×	Part time Title I substitute	Albuquerque Public Schools	6,000 6,999	Part-time		×	
E. Jean T. Henson 2822 King Cole Dr Dallas, Texas	7-11-69	×	Reading Specialist	Bishop College	5,000 5,999	8,000 9,999		×	
Dixie L. Herrington Box 326 Pahala, Hawaii 96777	7-11-69	×	Reading Consultant Teacher, and Department Head	State of Hawaii, Dept. of Education	5,000 5,999	10,000		×	22 nosti
Amazon S. Hervey 3408 Ramsey Ave. Dallas, Texas 75216	7-11-69	×	Reading Clinician	Dallas Independent School District	7,000 7,999	8,000 9,999	×	×	Diag- nosti
Florinne G. Koger 6852 Ridgeway Dr. Pollock Pines, Cali 95726	7-11-69 if.	×	Reading Specialist	Placerville School District	8,000 9,999	10,000	×	×	Diag- nosti
Marilyn S. Lawrence 14617 S.E. 45 St. Bellevue, Washingto 98006	m 7-11-69	×	Teacher-Supervisor Title   Individual Reading Program	Lake Washington ized School District	6,300 6,999	9,529 9,529 			0. Ta
æ	7-11-69	×	Technical RepresentativeData	Republic National Bank of Dallas	6,000 5,999	566°S 3790°3		ngg ste. Yes distribut	
75230				ì			and to be the state of the	T	ERIC

## SOUTHERN METHODIST UNIVERSITY EMPLOYMENT STATUS OF FORMER RESEARCH TRAINING FELLOWS

					1		·		
<pre>!ame and Address of Trainee Completing</pre>	Completion	Stu- dent	Curr	Current Position	1	Salary Range After	Type of	Responsibility	lity
		(Full	Title of Position	Name of Organization	Training	Training	Research	Teaching	Other
Mary F. McDaniel Rte. 4, Box 154A Clarksville, Texas 75426	7-11-69	×	Remedia! Reading Teacher	Clarksville Indepen- dent School District	6,000 6,999	7,000 7,999	×	×	Diag- nostic
Buena W. Reese 1036 Randall Court Hampton, Virginia 23366	7-11-69	×	Asst. Professor Elem. Education and Grad. Studies	Hampton Institute	7,000 7,999	10,000 14,999	×	×	Diag- nostic
Martin Sonkin 352 East 85th St. New York, N. Y. 10028	7-11-69	×	Junior High School Reading Teacher	Great Neck Public Schools	7,000 7,999	10,000 14,999		×	piag- nostic
Janith V. Stephenson 6010 Winterhaven Houston, Texas 77017	n 7-11-69	×	Graduate Student on Fellowship Writing Teaching Modules for Teacher CorpsOEO Funded	On leave of absence from College of the Mainland			×		
June R. Thompson 1820 Tartan Carrollton, Texas 75006	7-11-69	×	Reading Consultant	Carrollton-Farmers Branch Independent School District	8,000 9,999	10,000 14,999	×	×	Diag- nostic
Lynne G. Warfield 31 Wagon Wheel Ct. Marietta, Georgia 30060	7-11-69	×	Reading Teacher at Wheeler High School	Cobb County Board of Education	5,000 5,999	7,000 7,999		×	Diag- nostic
Ann P. Williamson 2022 Belclaire Circle Corsicana, Texas 75110	7-11-69 cle East	×	Secondary Reading Specialist	Corsicana Public Schools	7,000 7,999	10 <b>,0</b> 00	×	×	Diag- nostic
	1		<del>-</del>	•	-			,	ERIC

October,	, 1971	EMS	EMPLOYMENT STATUS OF FO	FORMER RESEARCH TRAINING FELLUSS	FELLU:33		ı		
Hame and Address of	Date of Completion	Stu- dent	Emp l	Employment Status Current Position	1 1	Salary Range After	Type of R	Responsibil	nt's
		(Full	Title of Position	Name of Organization	9				
Carolyn Bukhair 449 Darlington Ave Ramsey, New Jersey 07446	7-12-68	×	Part-time teaching with learning disabilities	Ramsey School Dis- trict		Part-time Under 2,000		×	
Zonia G. Cortez 5407 Cervantes Dr. San Antonio, Texas 78228	7-12-68	×	First Grade Teacher	Medina Valley Inde- pendent School District	5,000 5,999	8,000 9,999	·	×	
Mrs. Judith G. Dale 167 Pond St. Westwood, Mass.	7-12-68	×	Reading Resource	Westwood Public Schools	6,000	10,000	×	×	nosti
Feliciata DiPasquale Endwell Elem. Schoo Endwell, New York 13760	7-12-68	×	Reading Specialist	Endwell School District				×	)iag- nosti
Karen Capps Hicks 2510 Charles Pampa, Texas 79065	7-12-68	×	Unemployed					Annual Control of the	
Harriet H. Johnson 209 Highland Apts Paintsville, Ky. 41240	7-12-68	×	Reading Coordinator	Johnson County Board of Education	5,000 5,999	7,000 7,999	×	×	nos t
Eileen Krenzel 6037 S. Clarkson Littleton, Colorado 80121	7-12-68 lo	×	Elementary Remedial Reading Teacher	Arapahoe County School District #6	5,000 5,999	14,999	×	×	Diag
									RIC"

## SOUTHERN METHODIST UNIVERSITY EMPLOYMENT STATUS OF FORMER RESEARCH TRAINING FELLOWS

me and Address of	Date of Completion	Stu- dent	Curr.	Employment Status Current Position	Approx. S. Before	Salary Range After	Type of a	Responsibi	lity
		(Full	Title of Position	Name of Organization	Training	Training	Research	Teaching	Other
Judy M. Karvel Flagstaff Rd Boulder, Colorado	7-12-68	×	Graduate student working towards Ph.D	University of Colorado	NA NA	***			
Allen Chas. Kopf 529 E. Locust St. Valla Walla, Wash. 99362	7-12-68	×	Remedial and Developmental Reading Teacher	Walla Walla School District #140	5,000 5,999	10,000 14,999	×	×	Diag- nostic
olores Lehmann 3233 Rotan Lane Dallas, Texas 75229	7-12-68	×	Diagnostic Con- sultantSecondary Level	Richardson Indepen- dent School District	6,000	8,000 9,999	×	.~:	Diag- nostic
<pre>darilyn Lemex 2901 Briarhurst #16 douston, Texas 77027</pre>	7-12-68	×	Graduate Student	T.T.T. Project Univ. of Micmi	6,000	8,000 9,999	×		25
Patricia L. Ownby 5625 Azalea Lane Dallas, Texas 75230	7-12-68	×	Research assistant working towards doctoral degree	Texas Woman's Univ. Dallas Ind. School Dist.			×	×	Diag- nostic
Joe Peterson 160 Vista Drive Athens, Georgia 30601	7-12-68	×	Assistant Professor (1/3 time research)	University of Georgia	6,000	15,000 over	×	×	
Marguerite Reid 5200 Belmont #120 Dallas; Texas 75206	7-12-68	×	Diagnostic Consul- tant	Richardson Indepen- dent School District	Don't remember	8,000	: :	×	Diag- nostic



## SOUTHERN METHODIST UNIVERSITY EMPLOYMENT STATUS OF FORMER RESEARCH TRAINING FELLOWS

	Stanley B. Tuszynski 9507 Smith Rd. Gaines, Michigan 48436	Sarah V. Springer Anglo-American Schcol American Embassy APO New York 09862	Carolyn D. Smith 623 Buchanan Minden, Louisiana 71055	Garth Alden Shay 822 E. Desert Dr Phoenix, Arizona 85040	Carol Schwendimann 607 LaSalle Richardson, Texas 75080	Mary J. Lyons Ross 4929 Burma Rd. Houston, Texas 77033	Tame and Address of Crainee Completing Completing
	di 7-12-68	7-12-68	7-12-68	7-12-68	7-12-68	7-12-68	Date of ompletion
	×	×	×	×	×	×	Stu- dent (Full
	Reading Specialist	Anglo-American SchoolReading Specialist	Team Leader and TeacherApplied DivisionNon- Graded School	Reading Specialist (Clinical)	Educational Diag- nostician	Reading Teacher	Empl Curr
·	Flint Board of Education	Anglo-American SchoolMoscow USSR	Webster Parish School Board	Phoenix Union High School District	Richardson Indepen- dent School District	Houston Ind. School District	Employment Status Current Position on Name of Organization
	7,000 7,999	5,000	8,000 9,999	5,000- <b>-</b> 5,999	5,000 5,999		Approx. S Before Training
; ;	15,000 over	Same* *Rent is pa the school as utiliti benefits a	10,009	8,000 9,999	8,000 9,999		Salery Range After Training
		as as	×	×	· ×		Type of R
	×	y well Transportation provided.	×	×	×	×	Responsibility Teaching Oth
IC.	Diag- nosti	nosti	Diag- nosti	nosti	Diag- nosti	Diag- nostic	lity Other

## SOUTHERN HETHODIST UNIVERSITY EMPLOYMENT STATUS OF FORMER RESEARCH TRAINING FELLOWS

Tainee Completing	Date of Completion	Stu- dent	Cur)	Employment Status Current Position	Approx. S	Salary Range	Type of 3	Responsibility	Y311
		(Full	Title of Position	Name of Organization	Training	Training	Research	Teaching	Othe
Lillian S. Amann 2200 Village Court Apt. 22 Belmont, Calif. 94002	7-14-67	×	Instructor and Supervisor of Teacher Associates	College of Notre Dame	6,000 6,999	10,000		×	
Sarilyn B. Black 7726 LaRisa Dallas, Texas 75240	7-14-67	×	Remedial Reading Instructor (Part-time)	Southern Methodist University (Reading Clinic)	5,000 5,999	2,000* 2,999	×	×	Diag- nosti
Meda G. Breckenridge 3142 Timberview Dallas, Texas 75229	e 7-14-67	×	Reading Clinician	Dallas Independent School District	6,000- 6,999	10,000- 14,999	×	×	nosti
Marjorie Carignan 519 Valley Road Killeen, Yexas 76541	7-14-67	×	Reading Specialist	Killeen Independent School District	7,000 7,999	10,000 14,999		×	Diag- nosti
Mary L. Carneal 6531 Happy Lane Dallas, Texas 75230	7-14-67	×	Diagnostic Consul- tant	Richardson Indepen- dent School District		10,000 14,999	×	×	Diag- nosti
Sue M. Gouaux 7453 San Diego #3 St. Louis, Missouri 63121	7-14-67	×	Reading Teacher in Title III Project (ESEA) "Diagnostic Reading Instruction	University City School District	6,000 6,999	10,000 14,999	×	×	Diag- nosti
Helen T. Holton 1405 Delmar Garland, Texas	7-14-67	×	Remedial Reading Teacher	Garland Independent School District	6,000 6,999	8,000 9,999	×	×	Diag- nosti
75040						; ; ;	,		RIC Seat Provided by ERIC

## FINAL REPORT (continued) SOUTHERN METHODIST UNIVERSITY EMPLOYMENT STATUS OF FORMER RESEARCH TRAINING FELLOWS

October, 1971		ĘM	EMPLOTMENT STATUS OF FO	FUMMER RESEARCH INDINE TO FEEL ONS	7 5 6 6 7 7				
Dame and Address of rainee Completing	Date of Completion	Stu- dent (Full	Emplo Curre	Employment Status Current Position on Name of Organization	Approx. Sa Before Training	Salary Range After Training	Type of R	esponsibil Teaching	lity Other
Sammye D. Hope 3386 Northaven Rd Dallas, Texas 75229	7-14-67	×	Teacher	Dallas County Junior College District	Did not work	10,000		×	
Linda Marie Juhala MOQ, Apt. H-6	7-14-67	×	Not employed						
Cherry Point, N.C. 28533		-							
Mary S. Knox 7141 Kendallwood Dallas, Texas 75240	7-14-67	×	Unemployed						28
Sally Maxwell 3045 E. Fountain Colorado Springs, Colorado 80910	7-14-67	×	Corrective reading teacher	District <b>II P</b> ublic Schools	5,000 5,999	8,000 9,999	×	×	Diag- nosti
Carolyn Miller 740 W. 24th St. #20	7-14-67	×	Reading Specialist	Bassett Unified School District	6,000 6,999	10,000	×	×	Diag- nosti
San Pedro, Calif. 90731									
Shirley A. Mohler 47 Hampton East Seguin, Texas 78155	7-14-67	×	Teacher Chairman of Reading Dept. (Remedial & Adv.)	Seguin Ind. School District	4,999 4,999	8,000 9,999	×	×	Diag- nosti
いっ	7-14-67	×	Instructor of Education	Southern Methodist University	7,000 7,999	8,000 9,999		×	
Dallas, lexas 75205		_						•	ERIC Provided by ERIC

	Sue W. Williams 5929 Mercedes Dallas, Texas 75206	Nancy G. Williams 3220 West 17th Topeka, Kansas 66604	Doris V. Wachter 7020 S. Ridge Dallas, Texas 75214	Wilbur T. Titus Bixhop College Box 49 Dallas, Texas 75241	Wanda Jean Thomas 1208 N. Frances Terrell, Texas 75160	Joan S. Patterson 3320 Colgate Dallas, Texas 75225	Tame and Address of Trainee Completing
	7-14-67	7-14-67	7-14-67	7-14-67	7-14-67	7-14-67	Date of Completion
	×	×	×	×	×	×	Stu- dent (Full
•	Unemployed	Title IV Health & Nutrition Project Learning Disabiliti Teacherpart time	Reading Clinician	Asst. Professor in Reading	Reading Consultant	Reading Clinician	Empl Curr
		Topeka Public Schools	Dallas Independent School District	Bishop College	Terrell Independent School District	Dallas Independent School District	Employment Status Current Position n Name of Greenization
• • •	<u>,                                     </u>	4,000 <b></b>	8,000 9,999	6,000		Under 2,000	Approx. Sa Before Training
		7,000 7,999	14,999	14,999		8 <b>,</b> 000	Salary Range After Training
		×		×	· >	:	Type of a
·		×	×	×		×	Responsibility Teaching Oth
		nos t	nos	29 nos r	nosti	Diag nost	lity Othe

SOUTHERN METHODIST UNIVERSITY

Department of Education

Training Program for Research Specialists

### Trainees Failing to Complete the Program

Ella L. Young 1532 Indian Summer Trail Dallas, Texas 75241	Alma F. Blassingame 458/14/7842 7/13/69 to 13429 Briarbrook 7/10/70 Dallas, Texas 75234	Name and Address of Trained Security Program  Number Which Enrolle
3/70 to //71	7/13/69 to 7/10/70	Program in Which
5/13/71	8/5/69	Withdrawal from Program
HEW 0EC-0-70-3971 (520 SMU No. 82-65	0EG-0-9-532596-4602(010)	OE Grant Number
\$3,850.01	\$141.66	of Support Received



### E. Practicum Training Arrangements

4.

1. Practicum training under the present program involves 200 hours of clinical practice, 200 hours of practical experience in administering, scoring, and evaluating various types of tests including individual intelligence tests, and 50 hours of supervised research practicum. This practicum involves the selection of a problem, collection of data, analysis of data, and writing of a formal report. Many hours in excess of the reported 50 are required to bring the report to a successful conclusion.

Each trainee is responsible (with consultation) for selecting the type of research he would like to pursue. He is responsible for conducting the research in a professional manner to its conclusion. This includes defending his report before a faculty committee and his peers.

Trainees are assigned to various locations for this practicum experience. These locations include:

- 1. Dallas Public Schools (3 students worked in their research department)
- 2. Texas Region X Educational Service Center
- 3. Carrollton-Farmers Branch Independent Schools
- 4. Mesquite Independent Schools
- 5. Garland Independent Schools

Southern Methodist University provides a practicum director with released time for this responsibility. A classroom and three offices have been assigned to the program. This means that the trainees can gather at any time to converse, share ideas, or consult with the program director. Calculators and table space are available in this classroom. The classroom is located in the library building, thus giving easy access to library facilities.

### Practicum evaluation--Program Director.

Last year's practicum training arrangements were adequate in light of the program. Trainees were given opportunities to get practical experience in first-hand research. This experience was provided in the Carrollton-Farmers Branch Independent School District and the Mesquite Independent School District. Supervision was provided by allowing released time for a practicum supervisor. The school districts mentioned were very generous in allowing the trainees much latitude in conducting their research, whether it was experimental, developmental or survey in nature. Garland Independent Schools allowed our trainees to practice their testing techniques.

